

#### **About**

**Did you know the majority of physicists work in industry?** Building a network is an essential aspect of any career in physics. The Industry Mentoring for Physicists (IMPact) program connects graduate students, postdocs, and early career scientists with private sector physicists and entrepreneurs.

### Who should participate?

**Graduate Students**, **Postdocs**, **and Early Career Physicists**: Connect with an industrial physicist mentor who can provide career advice and guidance. **Industrial Physicists**: Share your experience with rising physicists, and enjoy a rewarding volunteer opportunity.

### Meeting a mentor or mentee

Interactions are designed to be short-term; the recommendation is four discussions over 3-4 months. Of course, mentors and mentees can continue to stay connected in the future. **Visit impact.aps.org to learn more, see profiles of available mentors, and make your request to connect.** 

Get started: impact.aps.org

# More Ways to Connect with Industrial Physicists

### Stay in the loop-become a FIAP member

If you are an APS member with a strong interest in industrial physics, consider joining the Forum on Industrial and Applied Physics (FIAP). FIAP strives to meet the needs of the industrial and applied physics community, and help scientists think outside the box in the practice and application of physics.

## Find local employers and APS members using our membership directory

Use the APS membership directory to find companies in your area that employ industrial physicists, as well as local APS members. Search with Affiliation Type — Company as a valuable starting point when looking for organizations that hire physicists.

### Come to Industry Day at the APS March Meeting

Industry Day brings together students, early career scientists, industry professionals, and academics who want to stay up-to-date on the latest in industrial physics, and connect with others in their field. Experience this annual event at the APS March Meeting.



Learn more: impact.aps.org