

Margaret M. (Peggy) O'Neill, Ph.D., LICSW (MA), LCSW (NY)

64 Kensington Avenue
Northampton, MA 01060
917-922-8927

EDUCATION

1997 New York University, Graduate School of Social Work

Ph.D., Dissertation: Attitudes toward patients who are dually diagnosed and their treatment: A comparison of clinical social workers, psychologists and psychiatrists within an urban hospital.

1983 Columbia University School of Social Work

M.S., Emphasis: Clinical Practice

1980 Boston College

BA, Magna Cum Laude, Major: Special Education/Alternative Environments

ACADEMIC APPOINTMENTS

Smith College School for Social Work

Assistant Professor (7/2012–present)

- Committee Membership: Chair, Winter Faculty Meeting; Admissions; Fieldwork Committee; Field Placement Committee; Practice Area Planning Committee; Continuing Education Committee; Anti-racism Committee; Anti-Racism Commitment 20th Anniversary Committee; Safety & Crisis Preparedness Committee; Anti-Racism Task Force, Anti-Racism Consultation Committee, Professional Practices Committee; Curriculum Committee
- Critical Conversations Project (2016–present)
- Faculty Field Adviser (2012–2015; 2019–2020)
- Pedagogy & Diversity for Faculty Field Advisors (2018–2020)
- Consultant, Office for Inclusion, Diversity & Equity (2018, 2019)

Associate Dean of Academic Affairs (1/2015–12/2017)

Columbia University School of Social Work

Senior Lecturer (2006–2012)

- Co-chair, Advanced Clinical Practice Area
- Oversee the development and implementation of Self Awareness Orientation (Jan '10, Aug '10, Jan '11)
- Committee Membership: Capstone; Advanced Generalist & Clinical Practice Area; Social Enterprise Administration; Advanced Clinical Practice
- Development and implementation of curriculum for MS students focusing on Trauma Focused-Cognitive Behavioral Therapy with academic (CUSSW) and community-based collaborators (Kathy Shear, MD & Ellen Lukens)
- Academic Advising (mentoring)

Lecturer (2002–2005)

- Academic Advising
- Committee Membership: Clinical Practice Area; Social Enterprise Administration; Diversity Committee
- Adjunct Faculty Self-Study Project

PROFESSIONAL SOCIAL WORK EXPERIENCE

Private Practice for Psychotherapy and Consultation (1986–present)

- Psychotherapy utilizing individual, group, couple, and family modalities. Theoretical orientation: strengths-based humanist, psychodynamic and constructivist, integrating evidence-based techniques.
- Provide assessment, solution-focused counseling, referral and monitoring of treatment and case management.

CERTIFICATIONS

- New York State – Licensed Clinical Social Worker, License No. R-030441-1
- Massachusetts – Licensed Independent Clinical Social Worker, License No. 120459

RESEARCH

- 2018–present** Co-Investigator: From Barriers to Bridges: Can Loving Kindness Meditation Reduce Bias and Foster Connection, Compassion, and Altruism, in a Real World Challenge? (Annemarie Gockel, PhD, Principle Investigator, Nnamdi Pole, Co-investigator) Funded by Mind & Life Institute.
- 2015–2017** Principle Investigator: A Community-level Perspective on Addressing Perinatal Mental Health: Assessing Community Readiness Following the Implementation of the Community-based Perinatal Support Model[©]

MEMBERSHIPS

- Society for Social Work Research (SSWR)
 National Association of Social Workers (NASW)
 Council for Social Work Education (CSWE)
 Anti-Racist Alliance – Social Work Educators Network NYC (former member)
 EAP Healthcare Network – New York Metropolitan Area (past president, former member)

SELECTED PUBLICATIONS

- O'Neill, P., Miller, J., Nagar, M., Nakash, O. (under review). Concordance between clinicians' assessment and clients' report of exposure to political violence. *International Social Work*.
- O'Neill, P. & Fariña, MdM (2018). Constructing critical conversations in social work supervision: Creating change. *Clinical Social Work Journal*, DOI: 10.1007/s10615-018-0681-6.
- O'Neill, P. (2015). Applying critical consciousness and evidence-based practice: A framework for clinical social work practice. *Journal of Social Work Education*, 51(4), 624-37. DOI: 10.1080/10437797.2015.1076285.
- O'Neill, P. & Miller, J. L. (2015). Hand and Glove: How the Curriculum Promotes an Antiracism Commitment in a School for Social Work, *Smith College Studies in Social Work*, 85:2, 159-75, DOI: 10.1080/00377317.2015.1021222.

SELECTED PRESENTATIONS

- Constructing Critical Conversations in the Classroom: Creating Change. Smith College Teaching Arts Luncheon, October 6, 2017.
- Constructing critical conversations about race and racism for effective teaching and learning. Council for Social Work Education, October 21, 2017. (Co-developed with Hye-Kyung Kang, PhD) Dallas, TX.
- Constructing critical conversations about race and racism for effective teaching and learning. Council for Social Work Education, October 17, 2015. (Co-developed with Hye-Kyung Kang, PhD) Denver, CO.
- Walking the walk: A national dialogue on Ferguson and social work. Council for Social Work Education, October 18, 2015. (Co-presenters: Samuel Aymer, PhD, Steve Burghardt, PhD, Rebecca Matthew, PhD, David Pollio, PhD, Organizer: Jennifer Elkins, PhD) Denver, CO.
- Constructing Critical Conversations about Race and Racism for Effective Teaching and Learning, Otelia Cromwell Day, Smith College, November 7, 2014.
- Constructing critical conversations in the classroom. Otelia Cromwell Day, Smith College 2014, Workshop, November 6, 2014. (Developed in collaboration with Hye-Kyung Kang, PhD).
- Promoting an anti-racism commitment for 20 years: Strategies, lessons learned, future directions. CSWE 2014, Panel Presentation, Tampa, FL, October 26, 2014. (Developed in collaboration with Kathryn Basham, PhD, Susan Donner, PhD, Joshua Miller, PhD, Irene Rodriguez Martin, EdD). (Peer review)
- “Innovative Teaching Technique.” The Work of School, University, Agency Leaders: A Global Perspective on Working with Multicultural Populations. Leadership Conference, Montclair State University, April 2010. (Developed in collaboration with Jamie Lanphear, Jen Scott, and Sharon Jordan). (Peer review)
- “Constructing Critical Conversations in a Justice Paradigm as Action for Social Work Practice.” Peace and Justice Conference, Teachers College, New York, NY, April 2010. (Developed in collaboration with Jamie Lanphear, Jen Scott, and Sharon Jordan). (Peer review)
- Forging New Pedagogical Approaches: Facilitating Challenging Dialogues in the Classroom – an Organizational Change Process – Council on Social Work Education (CSWE) – October, 2008, Philadelphia, PA. (Developed in collaboration with Cheryl Franks, PhD, Ellen Lukens, PhD, Marion Riedel, PhD, Mary Sormanti, PhD, & Susan Witte, PhD). (Peer review)