## What we learn from the Statistics:

## Challenges to Institutions:

## Recruitment, Hiring, Retention, Promotions

 Mildred S. Dresselhaus Massachusetts Institute of Technology Cambridge, MA APS Gender Equity WorkshopCollege Park, MD May 7, 2007

Percent of Bachelor's Degrees Earned by Women in Selected Fields, 1975 to 2000


Percent of PhDs Earned by Women in Selected Fields, 1980 to 2001


Percent of PhDs awarded to women in selected fields, 1920-2005.


National Research Council, National Opinion Research Center, and National Science Foundation. Data compiled by AIP Statistical Research Center.

## Girls as a percentage of high school physics students



## Percent of Bachelor's Degrees Earned by Women in Selected Fields, 1966-2004.



Source: National Center for Education Statistics. Data for Academic Year 1999 were not available. Compiled by AIP Statistical Research Center.

## Percent of PhDs earned by women in selected fields, 1958-2005



National Science Foundation. Data compiled by AIP Statistical Research Center.

## Teachers and Faculty (2005-2006)

$31 \%$ of high school physics teachers are women.
$17 \%$ of astronomy faculty are women.

13\% of physics faculty are women.
$11 \%$ of physics department chairs are women.

## Percent of faculty positions in physics held by women.

|  | $\mathbf{1 9 9 8}$ | $\mathbf{2 0 0 2}$ | $\mathbf{2 0 0 6}$ |
| :--- | :---: | :---: | :---: |
| Academic Rank |  |  |  |
| Full Professor | 3 | 5 | 6 |
| Associate Prof. | 10 | 11 | 14 |
| Assistant Prof. | 17 | 16 | 17 |
| Instructor/Adjunct | $\mathrm{N} / \mathrm{A}$ | 16 | 19 |
| Other ranks | 13 | 15 | 12 |
| Type of |  |  |  |
| Department | 6 | 7 | 10 |
| PhD | 9 | 13 | 16 |
| Master's | 11 | 14 | 19 |
| Bachelor's | $\mathbf{8}$ | $\mathbf{1 0}$ | $\mathbf{1 3}$ |

AIP Statistical Research Center, 2006 Academic Workforce Survey.

Percent of physics departments with women faculty in professorial ranks, 2006


## Hispanic and African-American women receiving physics bachelor's degrees



National Center for Education Statistics. Data for academic year 1999 not available. Compiled by AIP Statistical Research Center.

## Number of Physics PhDs earned by African American Males and Females, 1976-2005.

Males


Source: AIP Statistical Research Center analyzed data collected by the National Science Foundation.

## Number of Physics PhDs earned by Hispanic American Males and Females, 1976-2005.



Source: AIP Statistical Research Center analyzed data collected by the National Science Foundation.

## Summers Remarks on Women



- Harvard President Summers Remarks on Women
- At an invitation-only conference at the National Bureau of Economic Research on Friday, January 14, 2005, Harvard President Lawrence Summers spawned a debate on the causes of the under representation of women in science and engineering careers. As a luncheon speaker at the "Diversifying the Science \& Engineering Workforce: Women, Under-represented Minorities, and their S\&E Careers" conference, Dr. Summers suggested that "innate differences" may account for the gender-gap.
-This topic has received extensive coverage in print, radio, and television media.
-Public Discussion of the Issue is Good
-Result of Discussion has increased public interest and support

Percentages of Physics Degrees Awarded to Women in Selected Countries, 1997 and 1998 (2-year averages).

| Country | Ph.D.'s <br> $\%$ | First-Level <br> $\%$ |
| :--- | :---: | :---: |
|  |  |  |
| France | 27 | 33 |
| Poland | 23 | 36 |
| Norway | 23 | 20 |
| Ukraine | 23 | - |
| Australia | 22 | 20 |
| Turkey | 21 | 37 |
| India | 20 | 32 |
| Columbia | - | 28 |
| Denmark | 17 | 19 |
| Lithuania | 17 | - |
| United Kingdom | 16 | 20 |
| China-Taipei | 13 | 19 |
| United States | 13 | 18 |
| Sweden | 13 | 17 |
| Canada | 12 | 22 |
| Mexico | 10 | 18 |
| Germany | 9 | 10 |
| Switzerland | 9 | 9 |
| The Netherlands | 9 | 5 |
| South Korea | 8 | 30 |
| Japan | 8 | 13 |

## Strategies

- Recruitment and hiring-
- Guidance from size of pool
- Women and men need to play active role
- Broaden Topical area of search
- Pay attention to 2-body problem
-Retention and Promotion
- Mentoring, networking is key
- Establishing effective policies
- Follow best practices for personal support

